

REPORT ON PARTICIPATION IN JHEASA QUIZ COMPETITION 2026

QUIZ COMMITTEE & QUIZ CLUB

ST. XAVIER'S COLLEGE, SIMDEGA

1. Introduction

The Quiz Committee and Quiz Club of St. Xavier's College, Simdega participated in the JHEASA Quiz Competition 2026, an inter-college academic quiz that brought together students from five different colleges. The competition provided an opportunity for students to demonstrate their general knowledge, academic awareness, quick thinking, teamwork, and competitive spirit.

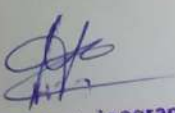
The participating colleges were:

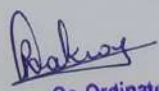
1. St. Xavier's College, Simdega
2. St. Xavier's College, Tezpur
3. St. Xavier's College, Mahuadanr
4. St. Xavier's College, Dumka
5. Loyola College, Kunkuri

St. Xavier's College, Simdega was represented by a team comprising students from different academic departments, thereby reflecting the spirit of **interdisciplinary participation and teamwork**.

2. Aim

The primary aim of participating in the JHEASA Quiz Competition 2026 was to provide students with an opportunity to test and enhance their **knowledge, reasoning ability, quick decision-making, teamwork, confidence, and competitive skills** through an academic platform involving students from different colleges.


Department of Geography
St. Xavier's College Simdega


Co-Ordinator
Internal Quality Assurance Cell (IQAC)
St. Xavier's College, Simdega
(Affiliated to Ranchi University Ranchi
Jharkhand, India)

3. Objectives

The major objectives of participation were:

- To encourage students to participate in academic and extracurricular activities.
- To develop general knowledge and academic awareness.
- To promote interdisciplinary learning among students.
- To develop teamwork and coordination among students from different departments.
- To improve quick thinking and decision-making skills.
- To provide students with exposure to inter-college academic competitions.
- To encourage healthy academic competition among participating institutions.
- To build confidence among students in competitive academic environments.

4. Details of the Participating Team

The team representing **St. Xavier's College, Simdega** consisted of students from four different departments:

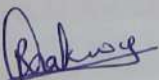
Sl. No.	Name	Semester	Department
1.	Kisan	Semester 8	English
2.	Vibha Kujur	Semester 4	Geography
3.	Roshan	Semester 4	History
4.	Rajnikant	—	Economics

The composition of the team demonstrated the college's emphasis on **interdisciplinary participation**, with students from English, Geography, History and Economics working together as a single team.

5. Events and Competition Details

The JHEASA Quiz Competition 2026 brought together teams representing five different colleges. The competition proceeded through a series of quiz questions and


HOD
Department of Geography
St. Xavier's College Simdega


Co-ordinator
Internal Quality Assurance Cell (IQAC)
St. Xavier's College, Simdega
(Affiliated to Ranchi University, Ranchi)
Jharkhand, India

rounds that required participants to demonstrate their knowledge and respond within the stipulated time.

The team from **St. Xavier's College, Simdega** participated actively and performed strongly during the initial and middle stages of the competition.

A particularly encouraging aspect of the performance was that the **Simdega team** remained **among the top two teams until the middle of the competition**. The team demonstrated good coordination and quick responses and maintained a strong position during the competition.

However, during the continuation of the quiz, the team began facing serious **technical difficulties related to internet connectivity and electricity supply**.

6. Technical Difficulties Observed

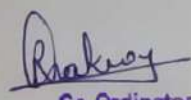
During the competition, the team experienced **weak and unstable network bandwidth**. The poor connectivity repeatedly caused the system to **log out and require logging in again**.

These repeated interruptions affected the continuity of participation. Since the quiz was being conducted through a digital system, stable internet connectivity was essential for responding to questions and continuing with the competition.

The situation was further complicated by an **electricity interruption during the prevailing severe cyclonic weather conditions referred to by the organizers/participants as the Arnab cyclone**. The absence of electricity eventually caused the computer system being used for the competition to **switch off completely**.

Because of the repeated network interruptions and the eventual power failure, the team was unable to continue participating and had to **forfeit the competition midway**.


HOD
Department of Geography
St. Xavier's College Simdega


Co-Ordinator
Internal Quality Assurance Cell (IQAC)
St. Xavier's College, Simdega
(Affiliated to Ranchi University, Ranchi,
Jharkhand, India)

7. Observation

The performance of the St. Xavier's College, Simdega team was encouraging, particularly because the team maintained a position among the **top two teams until the middle of the competition.**

The team consisted of students from four different disciplines, and their cooperation demonstrated the value of interdisciplinary teamwork in academic competitions.

However, the competition also highlighted the importance of reliable digital infrastructure. In an online or technology-dependent competition, **stable electricity and strong internet connectivity are essential requirements.** Repeated disconnections can significantly disrupt participants' performance, regardless of their preparation and knowledge.

The eventual power failure made it impossible for the team to continue the competition.

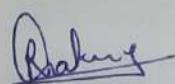


8. Output / Outcome

Despite being unable to complete the competition, the participation provided several valuable outcomes:

- Students gained experience in an inter-college quiz competition.


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St. Xavier's College Simdega


Co-Ordinator
Internal Quality Assurance Cell (IQAC)
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Jharkhand, India

- The team demonstrated strong performance during the initial and middle stages.
- The team reached the **top-two position during the middle phase** of the competition.
- Students from four different departments developed interdisciplinary teamwork.
- Participants gained experience in digital quiz platforms.
- The competition helped identify the importance of reliable technological infrastructure.
- Students gained confidence in participating in higher-level academic competitions.

Most importantly, the participation demonstrated the enthusiasm and academic spirit of the students of **St. Xavier's College, Simdega**.

9. Suggestions

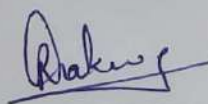
Based on the experience during the competition, the following suggestions are made:

1. **Reliable electricity backup:** Adequate UPS, inverter or generator facilities should be available for important online academic events.
2. **Strong internet connectivity:** A high-speed and stable Wi-Fi connection should be provided for online competitions and academic activities.
3. **Alternative network facility:** A secondary internet connection or backup network should be available in case the primary connection fails.
4. **Technical preparedness:** The system should be tested before participating in important online competitions.
5. **Emergency arrangements:** A backup computer and alternative power source should be kept ready during technology-based events.
6. **Pre-event connectivity testing:** Internet speed, network stability, computer systems and power supply should be checked before the beginning of the competition.
7. **Technical support:** A designated technical support person should remain available throughout online competitions to address connectivity and system-related problems.



HOD

Department of Geography
St. Xavier's College Simdega



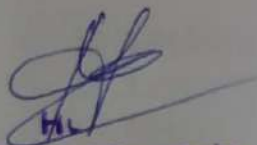
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St. Xavier's College, Simdega
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10. Conclusion

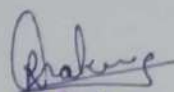
The participation of **St. Xavier's College, Simdega** in the **JHEASA Quiz Competition 2026** was an enriching academic experience. Students from **English, Geography, History and Economics** came together to represent the college and demonstrated strong teamwork and academic enthusiasm.

The team performed particularly well during the competition and remained **among the top two teams until the middle of the event**. Unfortunately, persistent network connectivity problems caused repeated logging out and interruptions, while an electricity failure eventually switched off the computer system. Consequently, the team had to forfeit the competition midway.

Although the team could not complete the competition, the experience highlighted the students' **academic ability, teamwork and competitive spirit**. It also demonstrated the need for dependable electricity backup and stable internet connectivity for future digital academic competitions. The Quiz Committee and Quiz Club recommend strengthening these facilities so that students can participate in future competitions without avoidable technical interruptions.



Department of Geography
St. Xavier's College Simdega
Head of Department
Asst. Prof. Hembrom Marcel



Co-Ordinator
Internal Quality Assurance Cell
St. Xavier's College, Simdega
(Affiliated to Ranchi University, Ranchi)
Asst. Prof. Rainy