Teaching Lesson Plan

MDC

PSYCHOLOGICAL FOUNDATION OF EDUCATION (MNV)-B

Lecture hours: 45

OBJECTIVES: To understand the meaning of Psychology and be acquainted with it's different aspects.

SN	Subject and Objectives	Lectures Hrs	Methodology	Evaluation Mode
Unit-I	Relation between Psychology and Education	15Hrs		
	1. Meaning and definition of Psychology			
	2. Meaning and definition of Education			
	3. Relation between Psychology and education	15	PPT, Illustrations	Q & A, Assignments
	4. Nature, scope and significance of educational			
	psychology.			
Unit-II	Stages and types of human development and their	10Hrs		
	educational significance.			
	1. Piaget's cognitive development theory			
	2. Erikson's psycho-social development theory			
	3. Kohlberg's moral development theory	10	PPT, Illustrations	CIA
	Vygotsky's social development theory and			
	5. Bandura's Social Learning Theory			
Unit-III	Learning: concept and theories	10Hrs		
	1. Concept and characteristics of learning			
	2. Theories: Connectionism (Trial and error,			
	classical, operant conditioning)	10	PPT, Illustrations	Q & A, Assignments
	3. Insightful learning			
	4. Memorization and Forgetting: Process of			
	memorization, causes of forgetting and			
	economical ways of improving memorization			
Unit-IV	Intelligence	10Hrs		
	1. Concept of intelligence			
	2. Theories of Intelligence by Spearman,		PPT, Illustrations	Q & A, Assignments
	Thorndike and Guilford	10		
	Types and uses of intelligence tests			
	4. Concept of Emotional Intelligence and E.Q			

Reference Books:

- 1. "Educational Psychology: Developing Learners" by Jeanne Ellis Ormrod
- 2. "Educational Psychology" by John W. Santrock
- 3. "Psychology of Learning for Instruction" by Marcy P. Driscoll
- 4. "Human Learning" by Jeanne Ellis Ormrod
- 5. "Educational Psychology: Theory and Practice" by Robert E. Slavin
- 6. "Psychology Applied to Teaching" by Jack Snowman and Rick McCown
- 7. "Principles of Educational Psychology" by Donald P. Kauchak and Paul D. Eggen
- **8.** "How Children Learn" by John Holt

- 9. "Theories of Human Learning: What the Professor Said" by Guy R. Lefrancois
- **10.** "Introduction to Educational Psychology: Theory, Research, and Applications" by Jeanne Ellis Ormrod and Eric M. Anderman

Prepared by Department