

Teaching Lesson Plan

MDC

INTRODUCTION TO EDUCATION (MNV)-A

Lecture hours: 45

OBJECTIVES: To understand the meaning, nature, scope, and aims of education.

SN	Subject and Objectives	Lectures Hrs	Methodology	Evaluation Mode
Unit-I	Concept of Education	15Hrs		
	1. Narrow and broader concept of education 2. Meaning, nature, and scope of education. 3. Aims of education – individual, social, vocational, and democratic. 4. Aims of modern education with special reference to Delor's Commission.	15	PPT, Illustrations	Q & A, Assignments
Unit-II	Factors of Education	10Hrs		
	1. Child/learner: influence of heredity and environment on the learner 2. Teacher: qualities and duties of a good teacher. 3. Curriculum- concept and types. 4. Co-curricular activities: meaning, values, and significance. 5. Educational institutions: informal, formal, and non-formal, their interrelation.	10	PPT, Illustrations	CIA
Unit-III	Agencies of Education	10Hrs		
	1. Home 2. School 3. State 4. Mass media- television, radio, cinema, and newspaper	10	PPT, Illustrations	Q & A, Assignments
Unit-IV	Child Centrism and Play-way in Education	10Hrs		
	1. Concept of child centrism in education 2. Characteristics and Significance of Child Centrism in Education 3. Concept of play and work. 4. Characteristics of play way in Education, Kindergarten, Montessori, Project method.	10	PPT, Illustrations	Q & A, Assignments

Reference Books:

1. Foundations of Education by Allan C. Ornstein and Daniel U. Levine
2. Educational Psychology: Developing Learners by Jeanne Ellis Ormrod
3. Introduction to Teaching: Becoming a Professional by Donald Kauchak and Paul Eggen
4. Understanding Education Research: A Guide to Critical Reading by Gary Shank
5. Philosophy of Education: An Anthology by Randall Curren

6. Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research by John W. Creswell and Sharon L. Plano Clark
7. Theories of Developmental Psychology by Patricia H. Miller
8. Multicultural Education: Issues and Perspectives by James A. Banks
9. Classroom Management: Models, Applications, and Cases by M. Lee Manning and Katherine T. Bucher

Prepared by Department