

Course Objective:

1. To develop and expose students to an extensive field survey of wider region of India.
2. To make students identify various physical landforms, processes, and their impact on human and biological world.

Sl.	Unit	Topics	Methodology	Assessment	Outcome
1	Unit 1: 18 Lectures	Trace the prominent features of the area to be surveyed. Identify the salient landform features of the selected area on a topographical sheet.	<ul style="list-style-type: none"> • Lecture • Digital Classes • Group Discussion • Self-study • EX-situ Examples. 	<ul style="list-style-type: none"> • Quiz on basic concepts • Class Test • Assignments • Presentation 	<ol style="list-style-type: none"> 1. to conduct an extensive survey of a contiguous wider region of India 2. identify salient landforms, their genesis and their impact on human life, flora and fauna. 3. Carrying out extensive field study outside the class room
2	Unit 2: 18 Lectures	Identify the landforms on the surface, while in the field. Also note the agents of erosion, transportation and deposition associated with the landforms.	<ul style="list-style-type: none"> • Lecture • Digital Classes • Group Discussion • Self-study • Ex-situ Examples. 	<ul style="list-style-type: none"> • Quiz on basic concepts and Theories • Class Test • Assignments • Presentation 	<ol style="list-style-type: none"> 1. to conduct an extensive survey of a contiguous wider region of India 2. identify salient landforms, their genesis and their impact on human life, flora and fauna. 3. Carrying out extensive field study outside the class room
3	Unit 3: 18 Lectures	Identify and classify the biodiversity in the area (Flora and Fauna)	<ul style="list-style-type: none"> • Lecture • Digital Classes • Group Discussion. • Ex-situ Examples. • Self-study 	<ul style="list-style-type: none"> • Quiz on basic concepts and Theories • Class Test • Assignments • Presentation 	<ol style="list-style-type: none"> 1. to conduct an extensive survey of a contiguous wider region of India 2. identify salient landforms, their genesis and their impact on human life, flora and fauna. 3. Carrying out extensive field study outside the class room

4	Unit 4: 18 Lectures	Observe the relationship of various landforms, flora and fauna with land use, settlement, structure and life style of the people	<ul style="list-style-type: none"> • Lecture • Digital Classes • Group Discussion • Self-study • Ex-situ Examples. 	<ul style="list-style-type: none"> • Quiz on basic concepts and Theories • Class Test • Assignments • Presentation 	<ol style="list-style-type: none"> 1. to conduct an extensive survey of a contiguous wider region of India 2. identify salient landforms, their genesis and their impact on human life, flora and fauna. 3. Carrying out extensive field study outside the class room.
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Suggested Readings:

1. Creswell, J., (1994): Research Design: Qualitative and Quantitative Approaches, Sage Publications, California.
2. Dikshit, R. D. (2003). The Art and Science of Geography: Integrated Readings, Prentice-Hall of India, New Delhi.
3. Dash and Roy, (2022) Field Work In Social Work Education, Atlantic publisher