

Course Objective:

1. To familiarize the concept of Region and regional planning, Its need and techniques
2. To make students learn about the theories and models for regional planning, Indicators of development, Multi Purpose Projects.

Sl.	Unit	Topics	Methodology	Assessment	Outcome
1	Unit 1: 15 Lectures	Concept of Region, Types, hierarchy, characteristics and delineation of Regional planning, Geography of regional planning, concept, scope, methods, techniques and need of regional planning. Regionalization of India for Planning (Agro Ecological Zones).	<ul style="list-style-type: none"> • Lecture • Digital Classes • Group Discussion • Self-study • Ex-situ Examples. 	<ul style="list-style-type: none"> • Quiz on basic concepts • Class Test • Assignments • Presentation 	After the completion of course, the students will have ability to: <ol style="list-style-type: none"> 1. Identify notable lagging regions and solutions for their overall development 2. Have comprehensive understanding regarding the different regions and application of different models and theories for integrated regional development. 3. Select appropriate indicators for the measurement of socio-economic regional development
2	Unit 2: 15 Lectures	Theories and Models for Regional Planning: Growth Pole Model of Perroux; Growth Centre Model in Indian Context; Myrdal, Hirschman, Rostow and Friedmann; evaluation of regional disparities/imbbalances, method of measuring imbalances	<ul style="list-style-type: none"> • Lecture • Digital Classes • Group Discussion • Self-study • Ex-situ Examples. 	<ul style="list-style-type: none"> • Quiz on basic concepts and Theories • Class Test • Assignments • Presentation 	After the completion of course, the students will have ability to: <ol style="list-style-type: none"> 1. Identify notable lagging regions and solutions for their overall development 2. Have comprehensive understanding regarding the different regions and application of different models and theories for integrated regional development. 3. Select appropriate indicators for the measurement of socio-economic regional development
3	Unit 3: 15 Lectures	Concept of Development, Indicators of development, problems and issues of development, planning process-sectoral, multi-level, decentralized planning	<ul style="list-style-type: none"> • Lecture • Digital Classes • Group Discussion. • Ex-situ Examples. • Self-study 	<ul style="list-style-type: none"> • Quiz on basic concepts and Theories • Class Test • Assignments • Presentation 	After the completion of course, the students will have ability to: <ol style="list-style-type: none"> 1. Identify notable lagging regions and solutions for their overall development 2. Have comprehensive understanding regarding the different regions and application of different models and theories for integrated regional development. 3. Select appropriate indicators for the

					measurement of socio-economic regional development
4	Unit 4: 15 Lectures	Integrated area development (IADP), planning tribal and hill areas, draught prone areas, command areas in watershed, Border area development, Urban Green belt, Planning for metropolitan region	<ul style="list-style-type: none"> • Lecture • Digital Classes • Group Discussion • Self-study • Ex-situ Examples. 	<ul style="list-style-type: none"> • Quiz on basic concepts and Theories • Class Test • Assignments • Presentation 	After the completion of course, the students will have ability to: <ol style="list-style-type: none"> 1. Identify notable lagging regions and solutions for their overall development 2. Have comprehensive understanding regarding the different regions and application of different models and theories for integrated regional development. 3. Select appropriate indicators for the measurement of socio-economic regional development
5	Unit 5 12 Lectures	Niti Ayog, Policy and framework; backward regions: identification and its development- a case study- Dandakaranya, North-East region; Multi-Purpose river valley projects- Damodar, Sardar Sarovar Project	<ul style="list-style-type: none"> • Lecture • Digital Classes • Group Discussion • Self-study • Ex-situ Examples. 	<ul style="list-style-type: none"> • Quiz on basic concepts and Theories • Class Test • Assignments • Presentation 	After the completion of course, the students will have ability to: <ol style="list-style-type: none"> 1. Identify notable lagging regions and solutions for their overall development 2. Have comprehensive understanding regarding the different regions and application of different models and theories for integrated regional development. 3. Select appropriate indicators for the measurement of socio-economic regional development.

1. Agyeman, Julian, Robert, D. Bullard and Bob, Evans., (Eds.) (2003): Just Sustainabilities: Development in an Unequal World. London: Earth scan. (Introduction and conclusion.).
2. Anand, Subhash.,(2011):Ecodevelopment : Gloal Perspectives, Research India Press, New Delhi.
3. Baker, Susan., (2006): Sustainable Development. Milton Park, Abingdon, Oxon; New York, NY: Routledge (Chapter2, " The concept of sustainable development"