Teaching Lesson Plan

MDC-3

Human Rights (3 Credits)

Lecture hours: 45

OBJECTIVES: To Have a nuanced understanding of the concept and dimensions of Human Rights as well as prerequisites for translation of its objectives and principles into reality.

SN	Subject and Objectives	Lectures Hrs	Methodology	Evaluation Mode
Unit-I	An Introduction to Human Rights	9Hrs		
	 Values – Dignity, Liberty, Equality, Justice, Unity in Diversity, Human Rights –Meaning, features, scope and Significance of the study, Classification of Human Rights, The Human Rights of First generation (Civil and Political Rights), Second generation (Economic, Social and Cultural Rights), Third generation (Collective Rights) and Fourth concertion (Subjective Rights) 	9	PPT, Illustrations	Q & A, Assignments
Unit-II	generation (Subjective Rights) International Protection and promotion of Human	9Hrs		
	Rights			
	 Universal Declaration of Human Rights, RTI as Human Right International Covenants –ICCPR and ICESCR, Convention on the Elimination of All Forms of Discrimination against Women, 1979 and Convention on the Rights of the Child, 1989. 	9	PPT, Illustrations	CIA
Unit-III	Human Rights in India	9Hrs		
	 Human Rights and Fundamental Rights, Fundamental Rights and Fundamental Duties, Directive Principles, Role of Judiciary in the protection of Human Rights. 	9	PPT, Illustrations	Q & A, Assignments
Unit-IV	Protection and promotion of Human Rights in India	9Hrs		
	 National Human Rights Commission- Composition and functions, Jharkhand State Human Rights Commission – Composition and functions, Human Rights and NGOs, Human Rights and Madia Minaritian' Commission – Waman' 	9	PPT, Illustrations	Q & A, Assignments
	Media, Minorities' Commission, Women'			
Unit-V	Commission Issues and concerns in Human Rights	9Hrs		
	1. Changing dimensions of Human Rights, Challenges to Human Rights promotion in		PPT, Illustrations	Q & A, Assignments
	India – Poverty, Illiteracy, Communal and	9		

	caste conflicts, patriarchal values, lack of inclusive development,	
2.	Human Rights and Terrorism,	
3.	Human Rights and problems of health and environment,	
4.	Discrimination and violence against women, children, Dalits and Minorities, Child Labour and Bonded Labour.	

Reference Books:

- **1.** Baxi Upendra (ed.), The Right to be Human, Lancer International, Crawford, New Delhi, 1987.
- 2. James(ed.), The Rights of People, Oxford, New York, 1988.
- **3.** Craston, M. What are Human Rights, Bodely Head, London, 1973 4. Rhonda L. Callaway& Julie Harrelson- Stephens, "International Human Rights",
- 4. Published by viva books private limited, New Delhi, 2010.
- **5.** Janusz Symonides, "Human Rights Concept and Standards", Rawat Publications, New Delhi, 2019.
- **6.** Sunil Deshta and Kiran Deshta, "Fundamental Human Rights", Deep and Deep Publications, New Delhi, 2011.
- 7. Tapan Biswal, "Human Rights Gender and Environment", Viva Books Private Limited Publishers, New Delhi 2006

Prepared by: Department