

SXCS/P-8

New Education Policy

The institution implemented NEP with a view to integrate academic interdisciplinary, flexibility and better choice of subjects. The system intends to transform learners from being passive listeners to active participants.

The institution designed a comprehensive framework focusing on content prepared Ranchi University, faculty training, classroom revamping and capacity building. A well-structured evaluation system has also been developed by Ranchi University - the evaluation framework is comprised of two components i.e., Continuous Internal Assessment (CIA) and End- Semester Examination (ESE) with the weightage of 30% and 70% respectively.

The CIA components include a mid-term test, online test, quiz, assignment, presentation, projects etc. Further, credits are assigned to subjects based on the broad categories they belong to, namely: Languages, Major Core, Major Optional, Allied Mandatory and open elective.

The Semester Grade Point Average (SGPA) and Cumulative Grade Point (CGPA) are calculated after considering credits- grade points obtained for the subjects studied. Credits are also assigned for mandatory courses like Indian Constitution, Environmental Studies and Human Resource Development. In the same manner, students are expected to complete an internship. The credits earned after successfully completing the internship are also converted into grades.

Students are also allowed to take up certificate programmes and credits awarded for those programmes are included in the final scoresheet. Under NEP, students are encouraged to acquire specific number of credits through extension and extra-curricular activities including sports.

Objectives of NEP

- To help learners become active participants in the learning process through effective teaching-learning methods

- To offer a flexible learning environment with wider subject choices, and exposure to real life experiences through internships
- To design a curriculum with adequate provision for value-oriented courses, interdisciplinary courses, and vocational courses
- To allow credit transfer across global and national educational institutions

Methodology and Plan of Action

The following methodology has been adopted to introduce NEP:

1. A structure has been developed by university to provide greater flexibility for horizontal and vertical migration of students
2. The curriculum has been designed with appropriate course labels
3. The respective faculty member follows the content for each course as per the NEP guidelines
4. The framework also focuses on quality enhancement of faculty members through diverse capacity building programmes
5. Class rooms have been upgraded with latest technological features to augment the efficacy of the NEP framework
6. The institution has enhanced the e-resource facilities considering the increasing demand

Additional credit options for participation in Association and Club activities

- In the first academic year all students are to be part of either college associations/clubs or college team.
- In the first academic students can be part of only one college association/club or college team.
- In the first academic year all students are part of their respective department associations. There will be no formal registration for them.
- In the second and third academic year students can be part of any number of associations or college teams.
- In the first academic year students are eligible for additional credits only from college association/club or college team.
- In the third academic year students are eligible for additional credits from college and
- Department associations & clubs provided the students have worked for all three years.

Evaluation

- Attendance must be maintained by the staff or student coordinator of the association/team of all meetings and activities.
- Students should maintain a work record of their activities.
- Students who have a minimum of 75% attendance become eligible for the evaluation of their work record.
- A viva may be conducted if the teacher is satisfied with the work record.
- The teacher can award the credit based on the evaluation of the work record and the viva and provide an appropriate grade. Rubrics of assessment for additional credit: Instructions to teachers who will be assessing and grading students for the additional credit awarded for participating in student association and club activities:
- Mandatory 75% of attendance required to be eligible for the additional credit.
- 0 grade only for those students have put in more than the required number of hours and those who have initiated something new and have displayed leadership qualities.
- A grade for those who have been regular and have done the assigned work in a prompt and creative manner.
- For those who have been irregular but have put in at least 75% of the required number of hours the staff coordinator can assign a low grade at his/her discretion.