

**SXCS/P-40**

## **Village Adoption Policies**

Village adoption programs by St. Xavier's College, Simdega involves partnering with rural communities for holistic development, focusing on education, health, sanitation, skill-building, and empowering locals to achieve a Sustainable Development Goals (SDGs) through awareness drives, surveys, and hands-on projects, transforming students into socially responsible citizens while improving village life.

### **Key Objectives**

- **Community Empowerment:** Fostering self-help, building social responsibility, improving governance awareness.
- **Socio-Economic Upliftment:** Boosting agriculture, creating livelihood opportunities, promoting financial/digital literacy, empowering women.
- **Education & Skill Development:** Providing training, setting up smart classrooms, offering free tuition for struggling students.
- **Health & Hygiene:** Organizing medical camps, promoting sanitation, raising awareness for better health practices.
- **Environmental Sustainability:** Promoting clean practices, better resource management.

### **Need for Village Adoption**

- It's an opportunity to put one's professional competence for practical utility of a community in need.
- It is an opportunity to be of service; and get to know if an academic or researcher is being relevant to the contemporary realities in the village or is being a boring drudge in the classroom talking of things that s/he does not fully understand about.
- It prevents one from being lopsided / from being bookish / and from being insensitive to local realities.
- It helps a kind of self-appraisal of one's relevance to the changing rural realities, or s/he is talking of matters that are no more relevant.

## Common Activities

1. Education and Skill Development
2. Health and Wellness
3. Community and Social Welfare
4. Environmental Initiatives
5. Campaign and Awareness

## Implementation Steps

1. **Village Selection:** Choose villages based on need (backwardness, lack of access to schemes).
2. **Needs Assessment:** Conduct surveys to understand specific challenges.
3. **Action Plan:** Create an annual plan with specific activities and timelines.
4. **Execution:** Students and faculty implement planned activities.
5. **Monitoring & Evaluation:** Track progress towards goals like achieving SDGs.

## Benefits

- **For Villages:** Improved basic amenities, better health, increased awareness, access to resources.
- **For Students:** Real-world experience, social consciousness, practical problem-solving.

## Resolution:

### The College:

1. Intends to address the issues of the village through various kinds of awareness programmes. In this connection, the policy makes provisions for some of the awareness programmes such as substance abuse, health and sanitation, road safety, swaachata, gender sensitization, social taboos etc.
2. Advocates promotion of livelihood opportunities for the villagers, in general, and women and youth; in particular. The College needs to initiate generating of the vocational skills. Local villagers are to be motivated to be involved in acquiring vocational skills keeping in the view the future scope of the same. The College also makes provisions for organization of workshops and hands-on training

programmes on livelihood skills with indigenous techniques. Thus, at enhancing the knowledge and skills on different livelihood avenues among men and women the college can create a better society.

3. College advocates initiatives to offer assistance to the school-going students of the village in their academic and non-academic affairs. The policy also intends to assist the rising generation with educational, vocational and personal guidance. The college also intends to ensure universal and equal access to educational facilities amongst the children. It also makes provisions for innovative smart schools, libraries, and resource centres with a good stock of children's books.
4. The College makes provisions for organization of health camps every year for the people of the adopted village. In doing so; the College needs to take assistance from doctors and medical staff available in the health centres and hospitals of the adjoining areas.