

SXCS/BP-20

Education Beyond the Classrooms

1. Title of the Best Practice

Education Beyond the Classrooms

2. The Context

Education Beyond the Classrooms at SXCS includes all those things which are deliberately intended to enhance the educational experience. It encompasses everything from the academic curriculum to music, drama, sports, community engagement, opportunities for performance and the outreach activities for the benefit of the community.

3. Objectives of the Practice

Objectives of this practice are:

- To identify appropriate strategies for teaching and learning outside the classroom
- To enhance the educational experience by indulging in innovative and interesting new approaches of building knowledge

4. The Practice

At SXCS, education beyond the classroom is achieved through the following ways:

- Certification Courses
- Outbound Learning Programs
- Internships Corporate & Social Sector
- Extension and Community Outreach
- Involvement in Associations, Business & Literary Clubs, E cell, Women's forum, Choir
- Games and Sports

5. Advantages

• Builds the confidence of the students and facilitates smooth transition into the industry



 Encourages and facilitates the students to pursue their passions and make a career out of it

Sensitizes the students to the social problems around them and makes them more conscious about solving them

6. Challenges

- Motivating students to take up social service on a voluntary basis.
- Collaborating with international industries and other institutions for industrial and university visits
- Training expert staff for the purpose of executing this model of teaching

7. Evidences of Success

- Outreach activities of students are reported in newspapers
- Compulsory industrial visits and social visits are conducted every academic year
- Many students join NGOs to work for society because of exposure and learning they receive on these outreach programs
- The increase in the number of students who have taken up a career in sports, theatre, music and other artistic fields

8. Resources Required

• Faculty who are specially trained to ensure productive activities are organised and that the students are provided with an orientation adequate enough for them to carry out their duties and responsibilities.