

Curriculum Advancement

1. Title of the Best Practice

Curriculum Advancement

2. The Context

Students need to keep themselves abreast of the contemporary developments and changes of the industrial and the corporate world. Attempt is made to support the theoretical approaches with concrete and illustrative learning models from the world of finance and business. Designing a flexible, industry centric and evolving curriculum that is deeply rooted in the contemporary developments of the world of finance and business. For this, multiple stakeholders are brought in to deliberate and appropriate the curriculum. The process of curriculum development and improvement is a shared endeavour with multiple stakeholders.

3. Objectives of the Practice

Objectives of this practice are:

- To design a flexible, industry centric and evolving curriculum that is deeply rooted in the contemporary developments of the world of finance and business.
- To ensure that the process of curriculum development and improvement is a shared endeavour with multiple stakeholders.

4. The Practice

- Deliberation of the changes in curriculum by the Board of Studies, comprising of subject teachers, academicians, student representatives and Industry representatives for deliberation
- Incorporation of changes in the curriculum
- Regular staff enrichment programmes and deliberation focused on curriculum advancement.

- Promoting research on campus to facilitate the staff to map the latest advancements in their respective areas of specialization.
- Encouraging Faculty to attend seminars and workshops and present research papers
- Mobilization of learning resources which are searchable, accessible and shareable for curriculum implementation.

5. Advantages

- Enhanced scopes of interaction between the academia and the industrial experts specialised in the domain of finance and business.
- Increased need for research-based teaching techniques.

6. Challenges

- To find experts available in the field who will efficiently be able to design and execute
- Progressive and advanced curriculums

7. Evidences of Success

- Increase in the number of new interdisciplinary courses
- Implementation of NEP curriculum

8. Resources Required

- Faculty members with specialised knowledge is a necessity
- Faculty members willing to take up the research and network with respective experts within the stipulated time period.