

SXCS/BP-13

Shared Teaching

1. Title of the Best Practice

Shared Teaching

2. The Context

Shared teaching helps in effective deliberation of the curriculum content as well as facilitates and multiplies learning capabilities of students. Students get access to appropriate guidance within the stipulated time-frame of the curriculum. At SXCS, Shared-Teaching has proven to be one of the best pedagogical approaches for deliberating lectures in classroom. Presence of two faculty members facilitate sand multiplies learning capabilities of students by allowing the latter to access appropriate guidance within the stipulated time-frame of the curriculum.

3. Objectives of the Practice

Objectives of this practice are:

- Promotes collaborated teaching pedagogy for better understanding and content delivery.
- Develops and inspires new research ideas and intellectual partnership among faculty.
- Provides mentoring opportunities between senior and junior faculty members.

4. The Practice

- Lesson plans are prepared by both the faculty members in collaboration. Such a practice becomes effective as the subjects under shared teaching are framed and

designed by the two faculty members. for subjects are framed and designed by two faculty members who will engage in shared teaching in a single classroom

- A prior discussion, appropriation of the topics are done before the curriculum is implemented prioritising the range of diversified students' potentials. Topics are thoroughly discussed and each of the teacher's expert domain is identified so that there is efficient sharing of syllabus
- Students receive greater attention and get better accessibility to the teachers' guidance. Classes are handled by two faculty members which enables more concentration and the students receive greater individual attention

5. Advantages

- Widens the platform of knowledge exchange between faculty and students.
- Enables planning, alternating and interjecting strategies for effective content delivery.
- Improves student learning outcomes, interpersonal and communication skills.

6. Challenges

- Developing coordination between the two teachers engaged in shared teaching is an absolute necessity while implementing this concept
- Identifying the specific field of expertise of each faculty member so they can efficiently engage a class

7. Evidences of Success

- Students were able to clear doubts inside the classroom more efficiently and quickly faster because of the presence of two teachers
- Positive feedback received from students about the understanding of the content being delivered.

8. Resources Required

- There needs to be an increase in the availability of faculty members with specialised subject knowledge